



CHEL 101 - Higher Education Administration

Mission: The Center for Higher Education Leadership (CHEL) was formed to provide academic leaders with information and a supportive community for improving management and leadership skills in an environment of changing demographics, financial challenges, and advances in educational technology.

Description

This course will serve as a 21st century survey of the field of higher education, exploring topics relevant to institutional leadership and management. By the end of the course, participants will be expected to have a deeper understanding of the multidimensional landscapes that influence and drive higher education governance. In addition, peer-to-peer engagement via weekly discussions will focus on internal/external stakeholders that shape institutional research, accompanied by assignments that will build upon each participant's working knowledge of funding expenditures and policy landscapes that drive financial models in higher education.

Expectations

Course Expectations, Attendance and Participation: Participants are expected to attend and participate in each component of the course during the 4-week period. While there is recognition that all of your schedules are extremely busy, attendance and engagement throughout the course is required to gain the full benefits of the experience. All participants are expected to agree to and uphold the Center for Higher Education Leadership's **code of conduct** in interacting with our trainings.



Course Structure and Assessment

Each week, participants will be expected to complete three elements of the course, including a) review of literature/video relevant to weekly topic, b) engagement in asynchronous discussion questions, and c) opportunities to engage with weekly live/synchronous webinars. With each element of the course, participants will be held accountable to actively reflect and apply how the material covered can impact their work within their institutions.

Course Completion

In receiving an official certification from The Center for Higher Education and Leadership detailing the completion of any course, you must attend and participate in all elements of the course as described in the course expectations section of the syllabus, as well as detailed in the course within the online learning management system.

Weekly Course Overview

Week 1 – The Transition from Faculty to Administrator

Week 2 – Prioritizing the Future with the Present in Strategic Planning

Week 3 – Pathways to Organizational Stability with Institutional Research

Week 4 – Bringing it Together: Continuing Collaboration and Exploration