



CHEL 103 – Accreditation, Assessment, and Program Review

Mission: The Center for Higher Education Leadership (CHEL) was formed to provide academic leaders with information and a supportive community for improving management and leadership skills in an environment of changing demographics, financial challenges, and advances in educational technology.

Description

Accreditation is one of the more stressful and critical components to the ongoing success of any institution of higher education. The degree of development and accuracy by which leaders holding institutional data can make informed decisions will have a lasting impact on any university's future.

In this course there will be an intentional strategy to consider how data is at the foundation of accreditation, assessment, and program review. Course readings and assignments will guide university leaders to pivot from data collection to data-driven application. Course topics will include, but not limited to: unpacking the concept of 'big data' in higher education, correlating data to campus communities, and measuring the value of current approaches to data collection.

Expectations

Course Expectations, Attendance and Participation: Participants are expected to attend and participate in each component of the course during the 4-week period. While there is recognition that all of your schedules are extremely busy, attendance and engagement throughout the course is required to gain the full benefits of the experience. All participants are expected to agree to and uphold the Center for Higher Education Leadership's **code of conduct** in interacting with our trainings.



Course Structure and Assessment

Each week, participants will be expected to complete three elements of the course, including a) review of literature/video relevant to weekly topic, b) engagement in asynchronous discussion questions, and c) a live/synchronous discussion with the course facilitator. With each element of the course, participants will be held accountable to actively reflect and apply how the material covered can impact their work within their institutions.

Course Completion

In receiving an official certification from The Center for Higher Education and Leadership detailing the completion of any course, you must attend and participate in all elements of the courses described in the course expectations section of the syllabus, as well as detailed in the course within the online learning management system.

Course Modules

- Lesson 1: Assuring Program Quality Review
- Lesson 2: Data-Informed Review Processes
- Lesson 3: Linking Program Review to Institutional Effectiveness
- Lesson 4: Connecting Institutional Effectiveness to Accreditation